

BROOME HIGH

381 Cherry Hill Road
Spartanburg, SC 29307

GRADES 9-12 High School

ENROLLMENT 898 Students

PRINCIPAL Harvey A. Dailey 864-579-8040

SUPERINTENDENT Dr. James O. Ray 864-579-8000

BOARD CHAIR Eddie Dearybury 864-579-8000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

14

Good

12

Average

4

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Excellent	N/A
2003	Excellent	Unsatisfactory	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	63.2	70.3	69.5	72.9	68.4	70.1
Passed 2 subtests	16.6	18.1	19.8	15.6	17.1	17.0
Passed 1 subtest	13.8	7.1	7.2	7.7	9.0	7.9
Passed no subtests	6.5	4.8	3.6	3.8	5.5	4.6

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	212	95.3	195	19.5	209	90.4
Gender						
Male	95	98.9	89	22.5	94	93.6
Female	117	92.3	106	17.0	115	87.8
Race or Ethnic Group						
African American	48	89.6	47	2.1	50	84.0
Hispanic	2	I/S	1	I/S	3	I/S
White	160	96.9	144	25.0	152	94.1
Other	2	I/S	3	I/S	4	I/S
Disability Status						
Non-speech disabilities	4	I/S	17	0.0	31	38.7
Students without disabilities	208	95.7	178	21.3	178	99.4
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	195	19.5	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	211	95.3	195	19.5	208	90.9
Lunch Status						
Subsidized meals	49	93.9	43	2.3	56	69.6
Full-pay meals	163	95.7	152	24.3	153	98.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	19.5	15.4
Seniors who met the SAT requirement	20.0	16.4
Seniors who met the grade point average	65.6	54.5

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 898)				
Retention rate	6.2%	Up from 3.7%	6.6%	7.3%
Attendance rate	97.7%	Up from 94.6%	95.3%	95.5%
Eligible for gifted and talented	13.0%	Up from 5.2%	7.3%	5.1%
With disabilities other than speech	11.9%	Up from 11.4%	12.1%	12.2%
Older than usual for grade	3.7%	Up from 2.0%	9.1%	10.1%
Suspended or expelled	0.9%	Down from 1.0%	3.3%	2.3%
Enrolled in AP/IB programs	22.7%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.0%	Up from 0.6%	3.6%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.4%	3.2%
Enrollment in career/technology center courses	31	Down from 47	467	433
Students participating in worked-based experiences	28.4%	Down from 28.8%	32.8%	26.3%
Career/technology students mastering core competencies	81.3%	Up from 80.6%	77.5%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 60)				
Teachers with advanced degrees	65.0%	Up from 61.4%	55.6%	51.7%
Continuing contract teachers	80.0%	Up from 78.9%	84.7%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.6%	Up from 80.4%	86.8%	85.1%
Teacher attendance rate	96.3%	Up from 95.8%	96.3%	95.8%
Average teacher salary	\$45,930	Up 0.5%	\$40,972	\$40,303
Prof. development days/teacher	13.2 days	Up from 11.2 days	9.5 days	10.3 days

School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio	25.6 to 1	Up from 11.4 to 1	27.6 to 1	26.2 to 1
Prime instructional time	93.0%	Up from 89.4%	90.5%	90.1%
Dollars spent per pupil*	\$7,489	Up 8.2%	\$6,376	\$6,279
Percent spent on teacher salaries*	47.1%	Up from 46.5%	57.6%	57.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	99.0%	Up from 98.6%	78.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Broome High School faculty and students shared in many positive experiences during the 2002-2003 school year. Broome was recognized by the state as a Palmetto Gold Award recipient for obtaining the highest level of student achievement. The senior class included eight Palmetto Scholarship recipients. One hundred twenty-eight seniors were eligible for the Life Scholarship and 63 seniors were eligible for the Hope Scholarship. This senior class earned approximately \$3,000,000 in scholarship monies. Our Media Communications program received the Innovative Program Award from the S.C. Association of Educational Technology, and the Literary Magazine "Insights and Echoes" earned the distinction of All-State from the S.C. Scholastic Press Association.

Probably two of the most meaningful and emotional times of the 2002-2003 school year centered on our attempts to involve and recognize members of our community. On Sept. 11, our faculty and students held a ceremony to commemorate the tragedy of Sept. 11, 2001 and honored all emergency personnel within our school district at the event. In November, as part of our involvement with the Palmetto's Greatest Generation Project, a Veteran's Day Assembly and Reception was held.

We continue to focus on academic improvement during the 2003-2004 school year. Both new programs offered last year, Air Force JROTC and Project Lead the Way, were successfully implemented. We have two additional offerings this year, Digital Electronics and Forensic Science. We are also continuing our membership in the Making Schools Work Project (MSW), a Southern Regional Educational Board initiative that provides staff development, student test/survey data and technical assistance.

Our strategic plan calls for implementing high standards that are challenging and demanding. We realize that this focus must continue over a number of years, not just one year. With the cooperation and support of students, parents, teachers, and with the resources continually supplied by our district, we know the 2003-2004 school year will be a positive experience for our students.

Harvey Dailey, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	53	166	155
Percent satisfied with learning environment	88.5%	87.1%	88.7%
Percent satisfied with social and physical environment	98.0%	89.4%	67.8%
Percent satisfied with home-school relations	74.5%	88.5%	84.5%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.